A Complete the sentences with the present simple or present continuous form of the verb in brackets.

1 ‘What _______________ (you / do) after school today?’
   ‘I _______________ (meet) my mates at the skate park. _______________ (you / want) to come with me?’

2 The day after tomorrow my boyfriend _______________ (take) his driving test.
   I hope he passes!

3 ‘________________ (I / need) to take my umbrella?’
   ‘Yes. Look out of the window. It _______________ (pour) with rain right now!’

4 At weekends, Al and Ann often _______________ (look after) their grandchildren, but this weekend they _______________ (go) on a trip to London.

5 I _______________ (not believe) in the supernatural, but I _______________ (read) a ghost story at the moment and it’s very scary!

6 My granddad is incredibly generous. Every Christmas he _______________ (buy) sweets for all the kids in his street.

7 I can’t believe my brother only _______________ (clean) his teeth once a day. He _______________ (not brush) them before he goes to bed. Yuk!

8 Tom _______________ (feel) very excited, because he _______________ (have) a massive party for his 18th birthday in three days.

9 I _______________ (go) to the dentist at least twice a year, even though I _______________ (hate) it.

10 My ex-girlfriend _______________ (get) married a fortnight from now. I _______________ (not go) to the wedding, because she didn’t invite me.

B Read the sentences again and find all the time phrases. Are they usually used with the present simple or present continuous forms? Write them in the correct box. Can you add any other time phrases to your lists?

<table>
<thead>
<tr>
<th>Present simple</th>
<th>Present continuous</th>
</tr>
</thead>
<tbody>
<tr>
<td>at weekends</td>
<td>after school today</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

C Put the words in the correct order to make present continuous questions.

1 next / on / you / summer / Where / holiday / going / are ?
   ____________________________________________

2 Are / weekend / shopping / going / next / you ?
   ____________________________________________

3 tomorrow / after / to / you / coming / the / school / day / Are ?
   ____________________________________________

4 going / early / Are / to / tonight / you / bed ?
   ____________________________________________

5 birthday / you / celebrating / are / your / How / next ?
   ____________________________________________

D Now find out about your partner’s future arrangements by asking the questions above. Make notes on what he / she tells you, so you don’t forget!

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
1B Present simple and continuous

Aims
To practise present simple and continuous forms. To review and extend time phrases.

Time
10–15 minutes

Materials
1 handout for each student

• Give each student a copy of the handout and ask them to do task A. During feedback, review the rules for uses of the two tenses.
• You may want to pre-teach these items of vocabulary and expressions, e.g. mates, fingers crossed, pour with rain, look after, supernatural, kids, massive, fortnight, and wedding.

ANSWER KEY
1 are you doing, am / 'm meeting, Do you want
2 is taking
3 Do I need, is / 's pouring
4 look after, are / 're going
5 don't believe, am / 'm reading
6 buys
7 cleans, doesn't brush
8 is feeling, is / 's having
9 go, hate
10 is getting, am / 'm not going

• In task B students write expressions from task A in the correct column, depending on whether they are normally used with the present simple or continuous. They will know some of the expressions from the lesson in the Student's Book, but there are some additional ones too. See if students can add other time phrases to the lists.

ANSWER KEY

<table>
<thead>
<tr>
<th>Present Simple</th>
</tr>
</thead>
<tbody>
<tr>
<td>at weekends, often, every Christmas, once a day, before, twice a year</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Present Continuous</th>
</tr>
</thead>
<tbody>
<tr>
<td>after school today, the day after tomorrow, right now, this weekend, at the moment, in three days, a fortnight from now</td>
</tr>
</tbody>
</table>

• Task C focuses on the use of the present continuous for future arrangements.

ANSWER KEY
1 Where are you going on holiday next summer?
2 Are you going shopping next weekend?
3 Are you coming to school the day after tomorrow?
4 Are you going to bed early tonight?
5 How are you celebrating your next birthday?

• Working in pairs, students ask and answer the questions, using the present continuous. Once everyone has finished, swap the pairs and ask students to tell their new partner about the person they just interviewed.